



CLERKSHIP INFORMATION SHEET

OB-GYN Clerkship

Academic Year: 2024-2025

Duration of Clerkship: 5 Weeks

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CLERKSHIP OVERVIEW

CLERKSHIP CONTACTS

Clerkship Director	Katherine Chen, MD, MPH	Katherine.chen@mssm.edu (212) 241 8629 Klingenstein Pavilion 9
Associate Clerkship Director	Cynthia Abraham, MD	Cynthia.abraham@mssm.edu (212) 241 1984 Annenberg 2
Clerkship Coordinator	Alita Bustamente-Aumell	Alita.bustamente@mssm.edu (212) 241 9524 Klingenstein Pavilion 9
Elmhurst Hospital Center Site Director	Ann Woo, MD	annwoo@gmail.com (718) 334 5366
Mount Sinai West (MSW) Site Director	Lisa Loehrke-Sicchart	lisa.loehrke-sicchart@mountsinai.org (212) 523 8665

MISSION STATEMENT OF THE CLERKSHIP

To see that all medical students acquire the basic knowledge, skills and attitudes that physicians practicing in the 21st century must have to provide the best in obstetric and gynecologic health care.

GOALS OF THE CLERKSHIP

The goals of students in the Ob-Gyn Clerkship are to:

- Learn the content outlined in the clerkship objectives
- Enhance their medical education by learning about the general and unique features of obstetrics, gynecology and preventive care
- Become acquainted with the variety of types of practice, both general and subspecialized, available to obstetricians and gynecologists.
- Learn and have fun

The goals of faculty and house staff in the Ob-Gyn Clerkship are to:

- Support medical education
- Focus on the clerkship objectives and convey information and skills to students in a stimulating and interactive manner
- Enhance general medical education with broad exposure and introduce students to the unique aspects of the specialty of obstetrics and gynecology and its several subspecialties.
- Teach, learn and have fun

CLERKSHIP POLICY OVERVIEW

CLERKSHIP OBJECTIVES

At the end of this clerkship, a student will be able to:

Clerkship Objectives	MD Program Objective
Identify risk factors and prevention strategies for common medical conditions occurring throughout the lifespan	<ul style="list-style-type: none">• Characteristics and Mechanisms of Disease 4 (II.B.4)• Clinical Reasoning 3 (I.D.3)
Describe and develop a differential diagnosis and plan for common obstetric conditions (including routine prenatal, intrapartum and postpartum problems), applying principles of maternal physiology and anatomy.	<ul style="list-style-type: none">• Clinical Reasoning 1 (I.D.1)• Clinical Reasoning 2 (I.D.2)• Medical Decision Making 1 (I.F.1)
Describe and develop a differential diagnosis and plan for common gynecologic conditions.	<ul style="list-style-type: none">• Clinical Reasoning 1 (I.D.1)• Clinical Reasoning 2 (I.D.2)• Medical Decision Making 1 (I.F.1)
Complete a comprehensive women's medical interview, including: <ol style="list-style-type: none">1. Menstrual health2. Obstetric history3. Gynecologic history4. Contraceptive history5. Sexual history6. Family/genetic history7. Social history	<ul style="list-style-type: none">• History Taking (I.A.1)• Communication Skills 1 (I.F.1)
Develop rapport with patients, taking into account the patient's social and cultural contexts	<ul style="list-style-type: none">• Communication Skills 1 (I.F.1)• Communication Skills 2 (I.F.2)
Work cooperatively with the health care team	<ul style="list-style-type: none">• Communication Skills 3 (I.F.3)• Teamwork 1 (III.C.1)• Honest and Integrity 1 (IV.C.1)
Perform basic skills and procedures relevant to the practice of obstetrics and gynecology (including the complete female genitourinary exam) in an accurate and sensitive manner.	<ul style="list-style-type: none">• Physical examination (I.B.1)• Procedural skills 1 (I.C.1)• Procedural skills 2 (I.C.2)

WORK SCHEDULE/DUTY HOURS

GENERAL CLINICAL SCHEDULE (SAMPLE):

- Labor Floor Week Days: approximately 6:30/7 am – 6:30/7 pm
- Gyn OR Week Days: approximately 6:30 am – 6:30 pm
- 3 night float shifts during Labor Floor Nights: approximately 6:30/7:00 pm – 7:00/7:30 am
- 1:1 Preceptorship – Schedule dependent on preceptor's schedule

Note that the Labor Floor Night Float Shifts are scheduled in accordance with duty hours. Students do not work clinically in the mornings or in the afternoons before a night float shift. Students are excused from attending lectures but must attend in-person morning simulation sessions as assigned. Overnight shifts are only 12 hours in duration.

ORIENTATION DAY REPORTING

- 7 am – 12 pm: Information, lectures, and simulation given at MSH
- 1 pm – 5pm: Information given at assigned sites

CLERKSHIP SCHEDULE

OB-GYN			
Assessments: Shelf Exam (AM)- 5 th Friday of the Clerkship Direct Observation (PM): 3 rd Sunday of the Clerkship			
Block	FlexTime 3 rd Tuesday or Wednesday Off- Starts at 1PM)	Direct Observations (PM): (Except 3A*)	Shelf Exams (AM):
1A	Tuesday, July 16, 2024 - MSW Wednesday, July 17, 2024 - MSH/Elmhurst	Sunday, July 21, 2024	Friday, August 2, 2024
1B	Tuesday, August 20, 2024 - MSW Wednesday, August 21, 2024 - MSH/Elmhurst	Sunday, August 25, 2024	Friday, September 6, 2024
2A	Tuesday, October 15, 2024 - MSW Wednesday, October 16, 2024 – MSH/Elmhurst	Sunday, October 20, 2024	Friday, November 1, 2024
2B	Tuesday, November 19, 2024 - MSW Wednesday, November 20, 2024 - MSH/Elmhurst	Sunday, November 24, 2024	Friday, December 6, 2024
3A	Tuesday, January 21, 2025 - MSW Wednesday, January 22, 2025 - MSH/Elmhurst	Sunday, February 2, 2025*	Friday, February 7, 2025
3B	Tuesday, February 25, 2025 - MSW Wednesday, February 26, 2025 - MSH/Elmhurst	Sunday, March 2, 2025	Friday, March 14, 2025
4A	Tuesday, April 22, 2025 - MSW Wednesday, April 23, 2025 - MSH/Elmhurst	Sunday, May 4, 2025*	Friday, May 9, 2025
4B	Tuesday, May 27, 2025 - MSW Wednesday, May 28, 2025 - MSH/Elmhurst	Sunday, June 1, 2025	Friday, June 13, 2025

WORK HOUR POLICY

Please view the ISMMS Clinical Student Work Hour Policy, which outlines the instructional time limitations for third- and fourth-year students, [here](#).

<https://icahn.mssm.edu/education/students/handbook/student-work-hours>

METHODS OF INSTRUCTION

- **Problem-based Didactics:** 2 hours every week
- **Simulation Sessions:** 2-3 hours during clerkship
- **Role playing and Game:** 2 hours at end of clerkship
- **M&M and Grand Rounds:** 1.5 hours every week (optional)
- **Preceptor Educational Session:** 1 hour every week
- **Sign-in/Sign-out Rounds:** 1 hour daily when on week(s) of L&D and on OR/Gyn

- **Inpatient Care:** approx. 10 hours daily when on week(s) of L&D and on OR/Gyn
- **Outpatient Care:** 8 hours daily when assigned to the clinic days

METHODS OF ASSESSMENT

DETERMINATION OF GRADING

Grading decisions are ultimately at the discretion of the Grading Committee for each clerkship. The clerkship Grading Committee will review student performance and may modify grades assigned by the Clerkship Director if there is evidence of error, inaccurate data, bias and/or outliers. The procedure for assigning grades (Honors, Pass, Fail) is outlined in the ISMMS Grading – Years 3 and 4 policy, [here](#).

<https://icahn.mssm.edu/education/students/handbook/grading>

Below is a list of clerkship assessments mapped to each clerkship objective. Students must demonstrate competency in all objectives by passing each of the associated assessments. Some objectives are pass/fail, and some objectives are tiered honors/pass/fail. For tiered objectives, students may demonstrate honors-level performance by meeting the criteria listed in the associated assessments. **To achieve a grade of Honors for the clerkship, students must demonstrate honors-level performance in 4 out of 6 of the tiered objectives.**

Students who exhibit a concerning pattern of behavior as outlined in the Behavioral Grading Criteria may have their clerkship grade impacted, among other actions. Please see below for more details.

CRITERION-REFERENCED ASSESSMENT/OBJECTIVE ASSESSMENT MAP

Objective	Assessment - <i>Note: Case presentations may be related to one specific knowledge objective -</i>	Criteria Pass	Criteria Honors
Identify risk factors and prevention strategies for common medical conditions occurring throughout the lifespan.		Complete required APGO videos and/or uWise quizzes on assessment card.	
Describe and develop a differential diagnosis and plan for common obstetric conditions (including routine prenatal, intrapartum and postpartum problems), applying principles of maternal physiology and anatomy.	<ul style="list-style-type: none"> • CE: Knowledge base • CE: Differential Diagnosis/ Assessment • CE: Plans/Follow-Up • NBME subject exam 	CE: On average, meets expectations AND NBME SHELF EXAM ≥5% 1 st or 2 nd attempt AND Oral case presentation ≥ 6/10 on 1st or 2nd attempt AND	CE: On average, above expectations AND NBME SHELF EXAM ≥15% on 1 st attempt* AND ----- Oral case presentation ≥ 8/10 on 1st attempt OR

		Written case presentation ≥ 6/10 on 1st or 2nd attempt	Written case presentation ≥ 8/10 (and submitted on time) on 1st attempt
Describe and develop a differential diagnosis and plan for common gynecologic conditions.	<ul style="list-style-type: none"> • CE: Knowledge base • CE: Differential Diagnosis/ Assessment • CE: Plans/Follow-Up • NBME subject exam 	CE: On average, meets expectations AND NBME SHELF EXAM ≥5% on 1 st or 2 nd attempt AND Oral case presentation ≥ 6/10 on 1st or 2nd attempt AND Written case presentation ≥ 6/10 on 1st or 2nd attempt	CE: On average, above expectations AND NBME SHELF EXAM ≥15% on 1 st attempt* AND Oral case presentation ≥ 8/10 on 1 st attempt OR Written case presentation > 8/10 (and submitted on time) on 1 st attempt
Complete a comprehensive women's medical interview, including: <ul style="list-style-type: none"> • Menstrual health • Obstetric history • Gynecologic history • Contraceptive history • Sexual history • Family/genetic history • Social history 	<ul style="list-style-type: none"> • CE: History-taking skills • DO: History 	CE: On average, meets expectations AND DO: ≥ 62% on first or second attempt	CE: On average, above expectations AND DO: ≥ 62% on first attempt
Develop rapport with patients, taking into account patients' social and cultural contexts.	<ul style="list-style-type: none"> • CE: Communication – patient 	CE: On average, meets expectations	CE: On average, above expectations
Work cooperatively with health care team	<ul style="list-style-type: none"> • CE: Communication – team • CE: Dependability/ Engagement • CE: Responsiveness to feedback 	CE: On average, meets expectations	CE: On average, above expectations
Perform basic skills and procedures relevant to the practice of obstetrics and gynecology (including the complete female genitourinary exam) in an accurate and sensitive manner.	<ul style="list-style-type: none"> • CE: Physical examination skills • DO: Physical exam • CSA 	CE: On average, meets expectations AND DO: ≥ 83% on first or second attempt AND CSA: Perform all aspects of female genitourinary exam and procedural skills under direct observation.	CE: On average, above expectations AND DO: ≥ 83% on first attempt AND CSA: Perform all aspects of female genitourinary exam and procedural skills under direct observation.

	Required Clinical Experiences	Log every RCE in One45 prior to end of clerkship	
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*** To meet this criterion, student may NOT have delayed sitting for the NBME subject exam due to lack of academic readiness. A student MAY delay the exam due to an excused absence (eg for illness) and still meet this criterion.**

Note: The clerkship grading committee will review any student who does not achieve Honors and at its discretion may modify scores upward if there is evidence of inaccurate data, bias and/or outliers

CE = Clinical Evaluation

DO = Direct Observation

RCE = Required Clinical Experience

NBME = National Board of Medical Examiners

CSA = Clinical Skills Assessment

BEHAVIORAL GRADING CRITERIA

Any and all behaviors listed in the table below are concerning and will result in referral to the Office of Student Affairs. If the behavior is egregious and/or part of a concerning pattern of behavior, it may also result in referral to the Promotions Committee for consideration of disciplinary action and/or documentation in the Academic Progress section of the Medical Student Performance Evaluation (MSPE). Additionally, the list below is not exhaustive; there are behaviors not described below that may result in escalation and/or disciplinary action (see: [Student Code of Conduct](#)).

The following table is used to determine the impact of the listed behaviors **on the student's clerkship grade**. The Clerkship Director has the discretion to determine if the student has exhibited any of the listed behaviors and will incorporate these observations into the calculation of the student's final grade.

1 mark – Eligible for Honors. Referral/escalation as above

2-3 marks – Not eligible for Honors. Eligible for grade of Pass or Fail. Referral/escalation as above

4 or more marks – Fail grade. Referral/escalation as above

<i>Behavior</i>	<i>Marks (per occurrence)</i>	<i>Assessment Method</i>	<u>Relevant Policy</u>
Unexcused Absences (including arriving late or leaving early) from...			
Clinical experiences (e.g. patient encounters, team rounds, preceptor rounds)	1	CT*, CE**	Excused Absence Policy
Clerkship assessments (e.g. Direct Observations, NBME Subject Exam)	1	CT	
Classroom-based learning activities (e.g. didactics, sim sessions)	1	CT	
Clerkship meetings (e.g. orientation, mid-clerkship meetings)	1	CT	
Unexcused Late Submissions^			
Written case presentations (“write-ups”)	1	CT	Clerkship Specific Requirements
Skill or assessment card	1	CT	
Required online modules	1	CT	

Quizzes	1	CT	
Other			
Violates academic integrity policy	Fail Grade	CT	Academic Integrity Policy

*CT – Clerkship Team. Includes behaviors directly observed by clerkship team (e.g. Clerkship Director, Assistant/Associate Director, Site Director, Clerkship Coordinator, Site Coordinator) and/or communicated to clerkship team by another individual

**CE – Clinical Evaluation form (via One45)

^In order to request an excused late submission of a clerkship assessment or assigned task, student must submit the request by email to the Clerkship Director and/or Associate Clerkship Director **prior to the deadline** for the assessment or assignment. The decision to grant (or deny) the request is at the sole discretion of the Clerkship Director.

FAIL & REMEDIATION REQUIREMENTS

Students who fail a clerkship or clerkship assessment should refer to our ISMMS remediation policy, [here](#). (icahn.mssm.edu > Education > Medical Student Handbook > Assessment and Grading).

SHELF EXAM PERCENTILE TO CLERKSHIP SCORE CONVERSION

- There is one cutoff for the entire academic year
- SOURCE: NBME Data from 2022-23AY Norms

Clerkship	Pass Cutoff (5 th Percentile)	15 th Percentile
Obstetrics and Gynecology	64	70

REQUIRED CLINICAL EXPERIENCES (RCE)

RCE ensure that students have adequate exposure to a variety of specialty-relevant presenting complaints commonly seen in the clerkship's clinical setting. RCE are logged online in One45. This process tracks that students are meeting the educational goals of the clerkship.

Students MUST have logged all RCEs in One45 by the day of the clerkship's shelf exam in order to pass the clerkship.

Students will perform all components listed next to each RCE:

Obstetrics-Gynecology Clerkship	
Bleeding, Uterine or Vaginal	<ul style="list-style-type: none"> • obtain the patient history
Pelvic Mass	<ul style="list-style-type: none"> • present the case including a discussion of differential diagnosis, assessment, and plan
Pelvic Pain	<ul style="list-style-type: none"> • obtain the patient history
Sexually Transmitted Infections	<ul style="list-style-type: none"> • obtain the patient history
Conduct a physical examination of non-pregnant woman	

Participate in the management of a pregnant patient in labor	
Assist in a normal spontaneous vaginal delivery (NSVD)	
Assist in a cesarean delivery	
Conduct a focused physical examination of a postpartum patient via NSVD	
Conduct a focused physical examination of a postpartum patient via cesarean delivery	
Assist in a vaginal or perineal laceration repair	
Assist in a hysterectomy	
Assist in a laparoscopic surgery	
Demonstrate appropriate scrubbing technique	
Perform indwelling urinary catheter insertion (female)	

CLERKSHIP GRADE SUBMISSION DEADLINES

Start Date	End Date	Pod	Grades Due (6 wks from end date)
7/1/2024	8/2/2024	1A	9/13/2024
8/5/2024	9/6/2024	1B	10/18/2024
9/30/2024	11/1/2024	2A	12/13/2024
11/4/2024	12/6/2024	2B	1/17/2025
1/6/2025	2/7/2025	3A	3/21/2025
2/10/2025	3/14/2025	3B	4/25/2025
4/7/2025	5/9/2025	4A	6/20/2025
5/12/2025	6/13/2025	4B	7/25/2025

RECOMMENDED CLERKSHIP READINGS/TEXTS:

Obstetrics & Gynecology by Charles RB Beckmann, Frank W Ling et al. Wolters Kluwer; 8th Edition (2019)
 (This textbook will be loaned to you during the clerkship and must be returned in original condition for a grade.)

STUDENT RESOURCES AND POLICIES

ATTENDANCE & ABSENCE REQUEST POLICY



Absence Requests should be submitted *at least* 4 weeks in advance of the first day of the clerkship (this does not pertain to illness or death in the family). It is the responsibility of the Clerkship Director to approve excused absences. More information about Attendance Standards can be found in the Student Handbook online, or by clicking [this link](#).

To request clerkship absences, students must complete the *Year 3 & 4 Absence Request Form*, by scanning the QR code.

CONFLICT OF INTEREST (COI) POLICY

The COI policy ensures that a provider of any health services to a medical student has no current or future involvement in the academic assessment of, or in decisions about the promotion of that student. This applies to all faculty, residents, other clinical staff, and current or prior clinical or familial/intimate relationship with that faculty. Students and educators may submit the names of any individual with whom they have a conflict of interest to the Clerkship Director. The Clerkship Director will reassign any student. The reason given for the reassignment is duality of interest; the nature of the specific duality of interest situation need not be identified.

While the primary responsibility for reporting COI sits with each educator, students can also report potential conflicts of interest. **Students should report a possible COI to the Clerkship's Director and Coordinator.** Reports should be made *at least 4 weeks in advance* of the first day of the clerkship.

SPECIAL ACCOMMODATIONS

The Icahn School of Medicine is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to this class, and your program, please contact the Disability Officer, Christine Low, to engage in a confidential conversation about the process for requesting accommodations.

More information can be found online at <http://icahn.mssm.edu/education/students/disability> or by contacting the Disability Officer: christine.low@mountsinai.org

GRADING POLICY

Please view the ISMMS grading policy for Years 3 and 4 in our student handbook [here](#).

<https://icahn.mssm.edu/education/students/handbook/grading>

WORK HOURS POLICY

Please view the ISMMS Clinical Student Work Hour Policy, which outlines the instructional time limitations for third- and fourth-year students, [here](#).

<https://icahn.mssm.edu/education/students/handbook/student-work-hours>

SUPERVISION POLICY

Please view the ISMMS Supervision Policy for Years 3 and 4 [here](#).

<https://icahn.mssm.edu/education/students/handbook/year-3-4-policies-procedures>

REMEDIATION POLICY

Please view the ISMMS the Year 3 remediation policy [here](#).

<https://icahn.mssm.edu/education/students/handbook/grading>

ACADEMIC INTEGRITY POLICY

Please review the following Student Code of Conduct and Academic Integrity policies.

<https://icahn.mssm.edu/education/students/handbook/student-faculty-conduct>

REQUIRED CLINICAL EXPERIENCES

Please view the ISMMS RCEs policy in the Student Handbook under Year 3 and 4 Policies and Procedures, [here](#).

<https://icahn.mssm.edu/education/students/handbook/grading>

CONFIDENTIAL COMPLIANCE HOTLINE

1-800-853-9212 To report legal, ethical, quality, behavioral or practical concerns.

TITLE IX

TitleIX@mssm.edu Cell: 646-245-5934

OMBUDS OFFICE

ombudsoffice@mssm.edu

A confidential, informal, neutral, and independent resource for students to discuss any issue of concern

CONTACT INFORMATION:

CLINICAL CURRICULUM TEAM

clerkships@mssm.edu ; 212-241-6691

STUDENT AFFAIRS:

Student.affairs@mssm.edu ; 212-241-4426