

## **CLERKSHIP INFORMATION SHEET**

# **Online Radiology Course (ORC)**

Academic Year: 2024-2025

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#### **CLERKSHIP OVERVIEW**

## **CLERKSHIP CONTACTS**

Department of Medical Education

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Annenberg 13-40

#### **GOALS OF ORC**

ORC instills in medical students an appreciation of anatomic imaging and a foundational knowledge of the appropriate radiological evaluations to deliver the highest quality of care with optimal patient outcomes regardless of their eventual fields of training.

#### **CLERKSHIP POLICY OVERVIEW**

#### **ORC OBJECTIVES**

Objectives include instilling and assessing baseline competencies in student abilities to:

- Recognize critical and high priority imaging findings and diagnoses and understand basic interpretive techniques in each subspecialty area.
- Review relevant anatomy, pathophysiology, technology, and performance of examinations as it relates to the daily practice of radiology.
- Read and interpret basic plain film and CT interpretation and become familiar with sonography and MR. Recognize limitations in knowledge and understanding of radiological interpretation.
- Recognize the critical importance of useful clinical history in imaging interpretation.
- Describe the common imaging findings of important pathologic entities, present an imaging differential diagnosis of associated findings, and demonstrate understanding of the appropriate imaging evaluation and involved pathophysiology.
- Effectively advise patients and colleagues on the risks, benefits, limitations, and indications of each of the most common imaging examinations.
- Recognize the important role of communication in radiology with specific emphasis on the radiology report, urgent or unexpected findings, recommendations for follow-up imaging or procedures, and doctor patient communication

## METHODS OF INSTRUCTION

Each of the 18 modules has been correlated with the core clerkships.

- Inpatient Medicine: 1- Chest Infection, 4 Chest: Vascular and COPD, 7 Renal/GU, 17 Cardiac and Cardiovascular
- Ambulatory Care Geriatrics: 2- Chest Masses, 5 GI: Colon and Small Bowel, 13- MSK: Arthritis, osteomyelitis, 19- Oncology
- Pediatrics: 11 Pediatrics A, 12 Pediatrics B

- Surgery Anesthesiology: 3- Chest Trauma, 6 GI: Hepatobiliary & Pancreas, 8 GI: Trauma, 16 MSK: Trauma
- Neurology: 9 -Neuro: Trauma, 10 Neuro: Vascular and HIV
- **OB GYN:** 14 Woman's Imaging: Pregnancy and infertility, 15 Woman's Imaging: malignancy and screening

## **METHODS OF ASSESSMENT**

• Six quizzes on Blackboard (cumulative score of 90) aligned with each clerkship-associated module

## GRADING POLICY & CRITERIA FOR PASSING/REMEDIATION

## Pass/Fail

The criteria for passing are satisfactory completion of all mandatory clerkship-associated online modules and quizzes. For a student to pass one must get a cumulative score of at least 59 points (65%) out of a possible 90. Remediation consists of the student reviewing and retaking the lowest set of clerkship-associated modules and related quiz.

#### CLERKSHIP GRADE SUBMISSION DEADLINES

Start Date	End Date	Pod	Grades Due (6 wks from end date)
7/1/2024	6/27/2025	Annually	8/8/2025

#### STUDENT RESOURCES AND POLICIES

#### ATTENDANCE & ABSENCE REQUEST POLICY



Absence Requests should be submitted *at least* 4 weeks in advance of the first day of the clerkship (this does not pertain to illness or death in the family). It is the responsibility of the Clerkship Director to approve excused absences. More information about Attendance Standards can be found in the Student Handbook online, or by clicking this link.

To request clerkship absences, students must complete the *Year 3 & 4 Absence Request Form*, by scanning the QR code.

## CONFLICT OF INTEREST (COI) POLICY

The COI policy ensures that a provider of any health services to a medical student has no current or future involvement in the academic assessment of, or in decisions about the promotion of that student. This applies to all faculty, residents, other clinical staff, and current or prior clinical or familial/intimate relationship with that faculty. Students and educators may submit the names of any individual with whom they have a conflict of interest to the Clerkship Director. The Clerkship Director will reassign any student. The reason given for the reassignment is duality of interest; the nature of the specific duality of interest situation need not be identified.

While the primary responsibility for reporting COI sits with each educator, students can also report potential conflicts of interest. **Students should report a possible COI to the Clerkship's Director and Coordinator.** Reports should be made *at least* **4** weeks in advance of the first day of the clerkship.

#### SPECIAL ACCOMMODATIONS

The Icahn School of Medicine is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to this class, and your program, please contact the Disability Officer, Christine Low, to engage in a confidential conversation about the process for requesting accommodations.

More information can be found online at <a href="http://icahn.mssm.edu/education/students/disability">http://icahn.mssm.edu/education/students/disability</a> or by contacting the Disability Officer: <a href="mailto:christine.low@mountsinai.org">christine.low@mountsinai.org</a>

#### **GRADING POLICY**

Please view the ISMMS grading policy for Years 3 and 4 in our student handbook here.

https://icahn.mssm.edu/education/students/handbook/grading

#### **WORK HOURS POLICY**

Please view the ISMMS Clinical Student Work Hour Policy, which outlines the instructional time limitations for third- and fourth-year students, <u>here.</u>

https://icahn.mssm.edu/education/students/handbook/student-work-hours

#### SUPERVISION POLICY

Please view the ISMMS Supervision Policy for Years 3 and 4 here.

https://icahn.mssm.edu/education/students/handbook/year-3-4-policies-procedures

#### REMEDIATION POLICY

Please view the ISMMS the Year 3 remediation policy here.

https://icahn.mssm.edu/education/students/handbook/grading

#### ACADEMIC INTEGRITY POLICY

Please review the following Student Code of Conduct and Academic Integrity policies.

https://icahn.mssm.edu/education/students/handbook/student-faculty-conduct

#### REQUIRED CLINICAL EXPERIENCES

Please view the ISMMS RCEs policy in the Student Handbook under Year 3 and 4 Policies and Procedures, here.

https://icahn.mssm.edu/education/students/handbook/grading

#### CONFIDENTIAL COMPLIANCE HOTLINE

1-800-853-9212 To report legal, ethical, quality, behavioral or practical concerns.

TITLE IX

TitleIX@mssm.edu Cell: 646-245-5934

**OMBUDS OFFICE** 

ombudsoffice@mssm.edu

A confidential, informal, neutral, and independent resource for students to discuss any issue of concern

## **CONTACT INFORMATION:**

### CLINICAL CURRICULUM TEAM

clerkships@mssm.edu; 212-241-6691

STUDENT AFFAIRS:

Student.affairs@mssm.edu; 212-241-4426