

CLERKSHIP INFORMATION SHEET Surgical Subspecialty Acting Internship Academic Year: 2023 – 2024

Duration of Acting Internship (# of weeks): 4 weeks

CLERKSHIP OVERVIEW		2
CLERKSHIP CONTACTS	2	
MISSION STATEMENT OF ACTING INTERNSHIP:		
GOALS OF THE SUB-SPECIALTY ACTING INTERNSHIP:	3	
CLERKSHIP POLICY OVERVIEW		2
OBJECTIVES OF CLERKSHIP:		
CLINICAL EXPERIENCES – NARRATIVE DESCRIPTIONS		
Expectations – Elective vs Acting Internship		
WORK SCHEDULE/DUTY HOURS	7	
GENERAL CLINICAL SCHEDULE (SAMPLE):		7
ORIENTATION DAY REPORTING:		7
CONFERENCES:		7
METHODS OF INSTRUCTION:		7
METHODS OF ASSESSMENT:		7
DETERMINATION OF GRADING:	7	
CRITERION-REFERENCED ASSESSMENT/OBJECTIVE ASSESSMENT MAP & CRITERIA FOR PASSING:	8	
BEHAVIORAL GRADING CRITERIA	9	
FAIL & REMEDIATION REQUIREMENTS:	10	
CLERKSHIP GRADE SUBMISSION DETAILS	10	
RECOMMENDED CLERKSHIP READINGS/TEXTS:	10	
STUDENT RESOURCES AND POLICIES		11
ATTENDANCE & ABSENCE REQUEST POLICY	11	
CONFLICT OF INTEREST (COI) POLICY		
SPECIAL ACCOMMODATIONS		
GRADING POLICY		
WORK HOURS POLICY		
REMEDIATION POLICY		
ACADEMIC INTEGRITY POLICY		
REQUIRED CLINICAL EXPERIENCES		
CONFIDENTIAL COMPLIANCE HOTLINE		
TITLE IX		
OMBUDS OFFICE		
CONTACT INFORMATION:		12
CLINICAL CURRICULUM TEAM	12	
STUDENT AFFAIRS:		

CLERKSHIP CONTACTS

Acting Internship Director: Adam H. Korayem, MD, PhD

Adam.korayem@mountsinai.org

Tele: 973-626-1098

Faculty Leads and coordinators for sub-specialties:

Neurosurgery: Faculty Lead: Dr. Morgenstern, Peter

peter.morgenstern@mountsinai.org

Coordinators:

Ms. Angeles Delgado-Skerret

angeles.delgado-skerret@mountsinai.org

Ms. Melillo, Alyssa

alyssa.melillo@mountsinai.org

ENT: Faculty Lead: Dr. Aldo Londino

Aldo.Londino@mountsinai.org

<u>Coordinator</u>: Mr. Louis Mendez

louis.mendez@mountsinai.org

Orthopedic Surgery: Faculty Lead: Dr. Samuel Cho

Samuel.Cho@mountsinai.org

Coordinator: Ms. Massiell Florimon Massiell.florimon@mountsinai.org

Plastic Surgery: Faculty Lead: Dr. Peter Taub

peter.taub@mountsinai.org

Coordinator: Ms. Susan Lowe susan.lowe@mountsinai.org

Urology: Faculty Lead: Dr. Rollin Say

rollin.say@mountsinai.org

Coordinator: Mr. Terence Lang Terence.lang@mountsinai.org

Vascular Surgery: Faculty Lead: Dr. Daniel Han

Coordinator: Ms. Pascal Ferreira Pascal.Ferreira@mountsinai.org

MISSION STATEMENT OF ACTING INTERNSHIP:

To provide an intensive inpatient experience that focuses on primary patient care responsibilities with supervision and direct reporting to attendings and upper-level residents. Acting interns are expected to function at the level of a PGY-1 with appropriate supervision and support.

GOALS OF THE SUB-SPECIALTY ACTING INTERNSHIP:

The Surgery acting internship will provide an environment where a 4th year student can function as a junior resident in an inpatient surgical sub-specialty. This intensive clinical experience will allow a student to participate in the preoperative management of the surgical patient and provide increased intern level clinical responsibilities more independently. Students should participate in direct patient care of admitted patients, perform assessments and consultations, attend, and participate in all conferences, take call as required, participate in outpatient clinics, and assist on operative procedures.

CLERKSHIP POLICY OVERVIEW

OBJECTIVES OF CLERKSHIP:

By the end of the acting internship students will be able to:

Clerkship Objective	MD Program Objective
Communicate clearly and effectively with interdisciplinary team members, resident and attending physicians, and consultants	 Communication Skills 2 (I.F.3) Teamwork 1 (III.C.1)
Communicate clearly and effectively with patients and caregivers	 Communication Skills 2 (I.F.2) Communication Skills 4 (I.F.4)
Formulate prioritized differential diagnoses based on the history, physical exam, and labs/imaging	 Clinical Reasoning 1 (I.D.1) Medical Decision Making 1 (I.E.1)
Effectively manage a surgical patient from initial presentation to surgical workup, operative management, and postoperative care	 Clinical Reasoning 1 (I.D.1) Medical Decision Making 1 (I.E.1)
Perform a focused and appropriate history and physical exam	 History Taking 1 (I.A.1) Physical Examination 1 (I.B.1)
Report a focused and appropriate oral and written history and physical exam	 Communication Skills 2 (I.F.3) Communication Skills 2 (I.F.5)
Display initiative and reliability in completing tasks and following up on results.	 Communication Skills 2 (I.F.2) Teamwork 1 (III.C.1)

CLINICAL EXPERIENCES - NARRATIVE DESCRIPTIONS

ENT: - This intensive clinical experience will allow a 4th year student to perform the clinical roles and responsibilities of an intern on in an inpatient surgical team. Students will assume direct care of admitted patients, perform assessments and consults on patients in the emergency room, attend all team and program conferences, and scrub-in to assist on surgical procedures. Acting interns will join residents to evaluate urgent consults, perform full H&Ps on new admissions, and participate in emergency operations

<u>Neurosurgery:</u> - This intensive clinical experience will allow a 4th year student to perform the clinical roles and responsibilities of an intern on in an inpatient neurosurgical team. Students will assume direct care of admitted patients, perform assessments and consults on patients in the emergency room, floors and ICU, attend all team and program conferences, outpatient clinic on a weekly basis, and scrub-in to assist on surgical procedures. Students will take overnight calls 1-2 times per week. Overnight, acting interns will evaluate urgent consults, perform full H&Ps on new admissions, and participate in emergency operations.

Orthopedic Surgery: - During their Acting Internship students will take on the full clinical roles and responsibilities of an intern on an inpatient surgical team. Students will be expected to participate in morning and afternoon rounds of the inpatient service, participate in the hospital resident clinic as well as play an active role as an assistant in the operating room. The student will learn pertinent anatomy, pathophysiology of orthopedic conditions, options of treatment and management of emergency, inpatient, and outpatients with orthopedic problems. Students will also be expected to participate in emergency room consults and gain further exposure to emergency orthopedic care. Students will attend daily 7 am morning didactic lectures and weekly Case Conference and Grand Rounds during their elective block. The students will be expected to prepare for surgical cases with attention to the pertinent anatomy and basic principles of orthopedic surgery.

<u>Plastic Surgery</u>: - This clinical experience will allow 4th year students interested in Plastic and Reconstructive Surgery to perform the clinical roles and responsibilities of an intern on in an inpatient surgical team. Students will assume direct care of admitted patients, perform assessments and consults on patients in the emergency room, attend all team and program conferences, outpatient clinics, and scrub-in to assist on surgical procedures. Students will take overnight call with appropriate supervision, acting interns will evaluate urgent consults, perform full histories and physical examinations on new admissions, and participate in emergency operations

<u>Urology</u>: - This clinical experience will allow 4th year students interested in Urologic Surgery to perform the clinical roles and responsibilities of an intern on in an inpatient surgical team. Students will assume direct care of admitted patients, perform assessments and consults on patients in the emergency room, attend all team and program conferences, outpatient clinics, and scrub-in to assist on surgical procedures.

<u>Vascular Surgery:</u> — This intensive clinical experience will allow students to perform the clinical roles and responsibilities of an intern on an inpatient surgical team. Students will be exposed to the full range of vascular surgery, including interventional radiology and non-invasive laboratory techniques, as well as scrubbing in the operating room. Students will be intimately involved in the postoperative management in the recovery room and in the intensive care unit. They will also attend the weekly department-wide case conference and resident vascular conferences. Students will spend two weeks on rotation at The Mount Sinai Hospital main campus and two weeks at Mount Sinai West. A call schedule will be arranged for availability for vascular emergencies.

EXPECTATIONS - ELECTIVE VS ACTING INTERNSHIP

		ACTING INTERNSHIP –
ACTION	ELECTIVE STUDENT	PLASTIC SURGERY
Assume care of admitted patients	Direct supervision	Indirect supervision
	Not Front Line Provider	(Front Line Provider)

Perform assessments and consults	Direct supervision	Indirect supervision
on patients in the ED		
Take call	No	Yes (home call)
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program	Yes	Yes
Conferences		
Scrub in to Assist on Surgical	Yes	Yes
Procedures		

ACTING INTERNSHIP –

ACTION	ELECTIVE	NEUROSURGERY

Assume care of admitted patients	Direct supervision	Indirect supervision
	Not Front Line Provider	(Front Line Provider)
Perform assessments and consults on patients in the ED	Direct supervision	Indirect supervision
Take overnight call	No	Yes
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program Conferences	Yes	Yes
Scrub in to Assist on Surgical Procedures	Yes	Yes

ACTION	ELECTIVE	ACTING INTERNSHIP – ENT
Assume care of admitted patients	Direct supervision	Indirect supervision
	Not Front Line Provider	(Front Line Provider)
Perform assessments and consults	Direct supervision	Indirect supervision
on patients in the ED		
Take overnight call	No	No
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program	Yes	Yes
Conferences		
Scrub in to Assist on Surgical	Yes	Yes
Procedures		

ACTING INTERNSHIP –

ELECTIVE ORTHOPEDIC SURGERY ACTION

Assume care of admitted	Direct supervision	Indirect supervision
patients	Not Front Line Provider	(Front Line Provider)
Perform assessments and	Direct supervision	Indirect supervision
consults on patients in the ED		
Take overnight call	No	No
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program	Yes	Yes
Conferences		
Scrub in to Assist on Surgical	Yes	Yes
Procedures		

ACTING INTERNSHIP –

ACTION ELECTIVE UROLOGY

Assume care of admitted	Direct supervision	Indirect supervision
patients	Not Front Line Provider	(Front Line Provider)
Perform assessments and	Direct supervision	Indirect supervision
consults on patients in the ED		
Take overnight call	No	No
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program	Yes	Yes
Conferences		
Scrub in to Assist on Surgical	Yes	Yes
Procedures		

ACTING INTERNSHIP –

ACTION	ELECTIVE	VASCULAR SURGERY
Assume care of admitted	Direct supervision	Indirect supervision
patients	Not Front Line Provider	(Front Line Provider)
Perform assessments and	Direct supervision	Indirect supervision
consults on patients in the ED		
Take overnight call	No	Yes
Attend Outpatient Clinic	+/-	Yes
Attend Team and Program	Yes	Yes
Conferences		
Scrub in to Assist on Surgical	Yes	Yes
Procedures		

WORK SCHEDULE/DUTY HOURS

GENERAL CLINICAL SCHEDULE (SAMPLE):

Schedules vary by specialty and site

Typical sample daily schedule (6 days / week, 1 day / week off):

5:30-6:00 AM Morning Rounds

7:00-8:00 AM Morning conference (1-2x a week)

8:00 – 6:00 PM Surgery / Clinic / Inpt Consultations / Inpt Patient care

ORIENTATION DAY REPORTING:

Report to the Clerkship Coordinator at 9:00am for further instruction.

CONFERENCES:

- ENT: Department conference Wednesdays 7-8am and Thursdays 7-8am, Resident education conference Wednesdays 8-9am
- Neurosurgery:
- Orthopedic Surgery: Department conference Wednesdays 6:30-8:30am, Daily resident educational conference 7-8am
- Plastic Surgery: Wednesdays 7-8am department conference, Friday's 7-8am Resident educational conference
- Vascular Surgery: Tuesdays 7-8am department conference, Friday's 7-8am Resident education conference, Every other Monday 6-7PM Vascular Journal Club
- **Urology**: Department conference Wednesdays 7-8am, Resident education conference Wednesday 8-9am and Thursdays 6:45-7:45am

METHODS OF INSTRUCTION:

- Emergency Room and Hospital Consults Independent and with resident, reporting to senior residents
- Inpatient rounds 2 hours per day
- Scrub in and assist on surgical procedure
- Team conferences minimum of 2 hours per week
- M&M and Grand Rounds 2 hours per week
- Inpatient care of patients
- Outpatient clinic 1-4 hours per week

METHODS OF ASSESSMENT:

DETERMINATION OF GRADING:

The procedure for assigning grades (Honors, Pass, Fail) is outlined in the ISMMS grading policy, here. (icahn.mssm.edu > Education > Medical Student Handbook > Assessment and Grading).

Below is a list of clerkship assessments mapped to each clerkship objective. Students must demonstrate competency in all objectives by passing each of the associated assessments. Some objectives are pass/fail, and some objectives are tiered honors/pass/fail. For tiered objectives, students may demonstrate honors-level performance by meeting the criteria listed in the associated assessments. To achieve a grade of Honors for the clerkship, students must demonstrate honors-level performance in 4 out of 7 of the tiered objectives.

Students who exhibit a concerning pattern of behavior as outlined in the Behavioral Grading Criteria may have their clerkship grade impacted, among other actions. Please see below for more details.

CRITERION-REFERENCED ASSESSMENT/OBJECTIVE ASSESSMENT MAP & CRITERIA FOR PASSING:

Surgical Subspecialty Acting Internship Objectives	Assessment	Criteria - Pass	Criteria – Honors
Communicate clearly and effectively with interdisciplinary team members, resident and attending physicians, and consultants	CE: Communication and Interpersonal Skills - Team	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Communicate clearly and effectively with patients and caregivers	CE: Communication and Interpersonal Skills - Patient	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Perform a focused and appropriate history and physical exam	CE History; CE Exam	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Report a focused and appropriate oral and written history and physical exam	CE: Oral and Written Communication	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Display initiative and reliability in completing tasks and following up on results	CE: Dependability and Engagement	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Formulate prioritized differential diagnoses based on the history, physical exam, and labs/imaging	CE: Differential Diagnosis	On average, meets expectations (column 2)	On average, meets expectations (column 3)
Effectively manage a surgical patient from initial presentation to surgical workup, operative management, and postoperative care	CE: Plans and Follow Up	On average, meets expectations (column 2)	On average, meets expectations (column 3)

CE = Clinical Evaluation

BEHAVIORAL GRADING CRITERIA

Any and all behaviors listed in the table below are concerning and will result in referral to the Office of Student Affairs. If the behavior is egregious and/or part of a concerning pattern of behavior, it may also result in referral to the Promotions Committee for consideration of disciplinary action and/or documentation in the Academic Progress section of the Medical Student Performance Evaluation (MSPE). Additionally, the below list is not exhaustive; there are behaviors not described below that may result in escalation and/or disciplinary action (see: Student Code of Conduct).

The following table is used to determine the impact of the listed behaviors **on the student's AI grade.** The AI Director has the discretion to determine if the student has exhibited any of the listed behaviors and will incorporate these observations into the calculation of the student's final grade. The AI Director makes the decision to assign "marks" for the behaviors listed below, and may decide to adjust the grade based upon this review.

- **1 mark** Eligible for Honors. Referral/escalation as above.
- 2-3 marks Not eligible for Honors. Eligible for grade of Pass or Fail. Referral/escalation as above.
- 4 or more marks Fail grade. Referral/escalation as above.

Behavior	Marks (per	Assessment	<u>Relevant Policy</u>
	occurrence)	Method	
Unexcused Absences	(including arriving	late or leaving early	y) from
Clinical experiences (e.g. patient			
encounters, team rounds, preceptor	1	CT* CF**	
rounds)	1	CT*, CE**	
Clerkship assessments (e.g. Oral	1	СТ	
Presentation)	1	CI	Excused Absence Policy
Classroom-based learning activities	1	СТ	
(e.g. didactics, sim sessions)	1	Ci	
Clerkship meetings (e.g. orientation,			
mid-rotation and end of rotation	1	СТ	
meetings)			
U	nexcused Late Subi	missions^	
Clerkship assessments or assigned	1	СТ	Clerkship Specific
tasks	1	Ci	Requirements
Other			
Violates plagiarism policy			Plagiarism Policy /
	Fail Grade	СТ	Plagiarism Policy / Academic Integrity
	raii Grade	CI	Policy
			Folicy

^{*}CT – Clerkship Team. Includes behaviors directly observed by clerkship team (e.g. AI Director, Site Director, AI Coordinator, Site Coordinator) and/or communicated to clerkship team by another individual.

^{**}CE – Clinical Evaluation form (via One45)

^In order to request an excused late submission of an assessment or assigned task, student must submit the request by email to their Site Director *prior to the deadline* for the assessment or assignment. The decision to grant (or deny) the request is at the sole discretion of the Site Director.

FAIL & REMEDIATION REQUIREMENTS:

Students who fail a clerkship or clerkship assessment should refer to our ISMMS remediation policy, here. (icahn.mssm.edu > Education > Medical Student Handbook > Assessment and Grading).

CLERKSHIP GRADE SUBMISSION DETAILS

Start Date	End Date	Pod	Grades-Due* (6 wks from end date)	
7/10/23	8/4/23	1	9/15/23	
8/7/23	9/1/23	2	10/13/23	
9/5/23	9/29/23	3	11/10/23	
10/2/23	10/27/23	4	12/8/23	
10/30/23	11/22/23	5	1/5/24	
No Clerkships		6		
1/8/24	2/2/24	7	3/15/24	
2/5/24	3/1/24	8	4/12/24	
4/8/24	5/3/24	10	6/14/24	

^{*} If you were approved for an Off-Cycle Acting Internship your grade will be complete and submitted 6 weeks after your off-cycle last day.

RECOMMENDED CLERKSHIP READINGS/TEXTS:

• Vascular Surgery: Rutherford's Vascular Surgery and Endovascular Therapy 9th Edition

STUDENT RESOURCES AND POLICIES

ATTENDANCE & ABSENCE REQUEST POLICY



Absence Requests should be submitted at least 4 weeks in advance of the first day of the clerkship (this does not pertain to illness or death in the family). It is the responsibility of the Clerkship Director to approve excused absences. More information about Attendance Standards can be found in the Student Handbook online, or by clicking this link.

To request clerkship absences, students must complete the *Year 3 & 4 Absence Request Form*, by scanning the QR code.

CONFLICT OF INTEREST (COI) POLICY

The COI policy ensures that a provider of any health services to a medical student has no current or future involvement in the academic assessment of, or in decisions about the promotion of that student. This applies to all faculty, residents, other clinical staff, and current or prior clinical or familial/intimate relationship with that faculty. Students and educators may submit the names of any individual with whom they have a conflict of interest to the Clerkship Director. The Clerkship Director will reassign any student. The reason given for the reassignment is duality of interest; the nature of the specific duality of interest situation need not be identified.

While the primary responsibility for reporting COI sits with each educator, students can also report potential conflicts of interest. **Students should report a possible COI to the Clerkship's Director and Coordinator.** Reports should be made *at least* **4** weeks in advance of the first day of the clerkship.

SPECIAL ACCOMMODATIONS

The Icahn School of Medicine is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to this class, and your program, please contact the Disability Officer, Christine Low, to engage in a confidential conversation about the process for requesting accommodations.

More information can be found online at http://icahn.mssm.edu/education/students/disability or by contacting the Disability Officer: christine.low@mountsinai.org

GRADING POLICY

Please view the ISMMS grading policy for Years 3 and 4 in our student handbook here.

https://icahn.mssm.edu/education/students/handbook/grading

WORK HOURS POLICY

Please view the ISMMS Clinical Student Work Hour Policy, which outlines the instructional time limitations for third- and fourth-year students, <u>here.</u>

https://icahn.mssm.edu/education/students/handbook/student-work-hours

REMEDIATION POLICY

Please view the ISMMS the Year 3 remediation policy here.

https://icahn.mssm.edu/education/students/handbook/grading

ACADEMIC INTEGRITY POLICY

Please review the following Student Code of Conduct policies for information on the disciplinary action, faculty oath, honor code, incident report, misconduct, plagiarism policy, and student oath.

https://icahn.mssm.edu/education/students/handbook/student-faculty-conduct

REQUIRED CLINICAL EXPERIENCES

Please view the ISMMS RCEs policy in the Student Handbook under Year 3 and 4 Policies and Procedures, here.

https://icahn.mssm.edu/education/students/handbook/grading

CONFIDENTIAL COMPLIANCE HOTLINE

1-800-853-9212 To report legal, ethical, quality, behavioral or practical concerns.

TITLE IX

TitleIX@mssm.edu Cell: 646-245-5934

OMBUDS OFFICE

ombudsoffice@mssm.edu

A confidential, informal, neutral, and independent resource for students to discuss any issue of concern.

CONTACT INFORMATION:

CLINICAL CURRICULUM TEAM

clerkships@mssm.edu; 212-241-6691

STUDENT AFFAIRS:

Student.affairs@mssm.edu; 212-241-7057