

Icahn School of Medicine at Mount Sinai

Course Information Sheet

1 **Course Title:**
 InFocus Week 5

2 **Academic Year:**
 2020-2021

3 **Course Duration (# of weeks):**
 Monday June 29 to Thursday July 2, 2020 (4 days)

4 **Course Director(s) Name:**
 InFocus Course Directors
 Michael Herscher, MD
 Kamron Pourmand, MD

 InFocus Leadership Team
 Rainier Soriano, MD, Joanne Hojsak, MD, Brijen Shah, MD, Joseph Truglio, MD,
 MPH, Aveena Kochar, MD, Leah Fow, MD, Shashi Anand, MD, Jillian Palmer, MA,
 Mia Aguayo, MA

5 **Course Coordinator Name and Contact Information:**
 Tiffany Moore / x48191 / Anbg. 13-40

6 **Course Mission Statement:**
 InFocus 5, 6, and 7 promotes knowledge and skill development in the healthcare delivery topics of quality improvement and patient safety that are critical to the practice of medicine in the 21st century. Moreover, the course will foster the development of students as clinicians with content focused on advancing students' clinical skills, reflecting on clinical practice, and developing their careers. The in-depth immersion experience is closely aligned with our medical school mission.

- 7** **Course Goals:**
1. Prepare medical students in their current and future roles as stewards of safe, high quality, high value, patient-centered care and systems innovators through hands-on experiential learning
 2. Develop a culture of safety and quality that medical students will carry with them throughout their training and career
 3. Learn clerkship-specific, patient-centered skills that provide the foundation for the safe and competent practice and advocacy of medicine
 4. Promote habits of self-care and wellness to optimize learning and the ability to care for patients
 5. Create a safe space for reflecting on students' clinical experiences, and on clinical practice more generally, to foster enduring learning and growth
 6. Provide support and resources to explore specific academic and career interests and prepare students for the next stages in their training
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Icahn School of Medicine at Mount Sinai

Course Information Sheet

8 **Course Objectives:**

1. Demonstrate clerkship-specific, patient-centered skills that provide the foundation for the safe and competent practice and advocacy of medicine
2. Participate in experiential learning devoted to quality improvement principles and safety science
3. Describe key principles of quality improvement, patient safety, and systems innovation
4. Demonstrate habits of self-care and wellness to optimize learning and the ability to care for patients
5. Reflect on clinical experiences and clinical practice to foster enduring learning and growth
6. Identify support and resources to explore interests and priorities, and develop career goals

9 **Methods of Instruction** (with details):

1. Small Group Discussions – case-based problem solving, question and answer
2. Skills Sessions
3. Lectures – instruction of core content and background materials
4. Guided Reflection—self-reflection and group reflection during assignments and small group discussion

The Icahn School of Medicine is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to this class, and your program, please contact the Disability Officer, Christine Low, to engage in a confidential conversation about the process for requesting accommodations. More information can be found online at: <http://icahn.mssm.edu/education/students/disability> or by contacting the Disability Officer at christine.low@mountsinai.org

10 **Methods of Assessment:**

1. Completion of Clinical Prep Sessions video presentation
2. Performance in Clinical Prep Sessions
3. Year 3 Essentials Video Review and Quiz, with an Attestation for Student Handbook
4. InFocus 5 cumulative test
5. Attendance
 - All InFocus 5 sessions are **MANDATORY** for all students
 - Missing any InFocus 5 session will result in points deducted from final grade - See attendance policy in student handbook
 - Excuses from sessions must be submitted to medstudentabsence@mssm.edu prior to the session

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- Any absence for InFocus 5 skill sessions, excused or unexcused, must be remediated – students will be contacted with deadlines during/following InFocus 5
 - Attendance will be taken during lectures/small group sessions
- Refer to section 12 for Grading Policy/Criteria for Passing/Remediation.

11 Suggested/Recommended Course Texts:

See recommended readings for each session to be listed on Blackboard, when applicable.

12 Grading Policy/Criteria for Passing:

Component of Assessment:	% of grade
CPS Performance	40
Year 3 Essentials video review, quiz & attestation	25
IF 5 Exam	35
	100%

***Criteria for Passing the Course:**

Students will fail the InFocus 5 Course if their grade is less than 2 standard deviations from the mean or 70, whichever is lower.

14 Schedule and Hours:

Monday – Thursday 9am – 5pm