

## LEVELS OF STUDENT RESPONSIBILITY

**Active Clinical Participation:** Student actively demonstrates the behavior that one should exhibit in the required encounter. This may include obtaining patient history, conducting a physical exam, interpreting pertinent patient data, presenting the case including a discussion of differential diagnosis, assessment, and plan, or demonstrating a specific task, skill, or procedure.

**Active Exposure:** Student actively observes the specific procedure or skill and subsequently discusses the interaction with the provider.

## AMBULATORY CARE-GERIATRICS

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following:

1. Back Pain
2. Diabetes Mellitus
3. Dyslipidemia
4. Hypertension
5. Joint Pain
6. Urinary Incontinence
  
7. Perform cognitive assessment – Active Clinical Participation: Students will perform a cognitive assessment on an adult patient with cognitive concerns using MMSE, MOCA and Mini-Cog
8. Perform depression screening – Active Clinical Participation: Students will perform a depression screen on an adult patient using PHQ-2 and/or PHQ-9
9. Perform functional assessment - Active Clinical Participation: Student will perform appropriate functional assessments (ADL/IADL/Chair Rise/Timed Up and Go/Balance Test) on an adult patient at risk of falling
10. Perform medication reconciliation - Active Clinical Participation: Students will perform medication reconciliation with an adult patient
11. Discuss atherosclerotic cardiovascular disease (ASCVD) risk – Active Clinical Participation: Students will discuss ASCD risk with an adult patient
12. Discuss age-appropriate cancer screening tests in an adult patient - Active Clinical Participation: Students will perform age-appropriate cancer screening tests in an adult patient
13. Discuss age-appropriate immunizations - Active Clinical Participation: Students will discuss age-appropriate immunizations in an adult patient
14. Observe a family meeting on goals of care – Active Exposure: Student will observe a family meeting focused on goals of care discussion in a patient with serious illness or at the end of life

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## **EMERGENCY MEDICINE**

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following:

1. Abdominal pain
2. Altered mental status
3. Cardiac arrest
4. Chest pain
5. Gastrointestinal bleeding
6. Headache
7. Poisoning
8. Respiratory distress
9. Shock
10. Sepsis
11. Trauma

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## **INPATIENT MEDICINE**

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Abdominal pain
2. Acid-base disorder
3. Altered mental status
4. Anemia
5. Chest pain
6. Congestive heart failure
7. Diabetes mellitus
8. Dyspnea/shortness of breath
9. Fever
10. Fluid or electrolyte disorder
11. Gastrointestinal bleeding
12. Liver disease / injury
13. Pneumonia
14. Renal disease
15. Thromboembolic disease

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### Interclerkship Ambulatory Care Track (InterACT)

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following:

1. Back pain
2. Diabetes mellitus
3. Dyslipidemia
4. Hypertension
5. Joint pain
6. Urinary incontinence
  
7. Perform cognitive assessment – Active Clinical Participation: Students will perform a cognitive assessment on a patient with cognitive concerns using MMSE, MOCA and Mini-Cog
8. Perform depression screening (PHQ-9) – Active Clinical Participation: Students will perform a cognitive screen on an adult patient using PHQ-2 and/or PHQ-9
9. Perform functional assessment - Active Clinical Participation: Student will perform functional assessments (ADL/IADL/Chair Rise/Timed Up and Go/Balance Test) on a patient at risk of falling
10. Perform a medication reconciliation - Active Clinical Participation: Students will perform medication reconciliation with an adult patient
11. Discuss age-appropriate cancer screening tests - Active Clinical Participation: Students will perform age-appropriate cancer screening tests in an adult patient
12. Discuss age-appropriate immunizations - Active Clinical Participation: Students will discuss age-appropriate immunizations in an adult patient
13. Observe a family meeting – Active Exposure: Student will observe a family meeting focused on goals of care discussion in a patient with serious illness or at the end of life
14. Address unhealthy substance use using the Screening, Brief intervention and Referral to Treatment (SBIRT) – Active Clinical Participation: Student will use SBIRT to address unhealthy substance use in an adult patient

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## **NEUROLOGY**

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Altered mental status
2. Dizziness
3. Gait dysfunction
4. Headache
5. Language dysfunction
6. Seizure
7. Stroke
8. Weakness

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## OBSTETRICS & GYNECOLOGY

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Bleeding, uterine or vaginal
2. Pelvic mass
3. Pelvic pain
4. Sexually transmitted infections
  
5. Conduct a physical examination of non-pregnant woman - Active Clinical Participation: Students will conduct a complete genitourinary examination of a non-pregnant patient.
6. Participate in the management of a pregnant patient in labor - Active Clinical Participation: Students will participate in the management of a pregnant patient in labor.
7. Observe a normal spontaneous vaginal delivery (NSVD) – Active Exposure: Students will participate in a normal spontaneous vaginal delivery and subsequently discuss the interaction with the provider.
8. Observe a cesarean delivery – Active Exposure: Students will observe a cesarean delivery and subsequently discuss the interaction with the provider.
9. Conduct a focused physical examination of a postpartum patient via NSVD – Active Clinical Participation: Students will conduct a focused physical examination of a patient post-NSVD.
10. Conduct a focused physical examination of a postpartum patient via cesarean delivery – Active Clinical Participation: Students will conduct a focused physical examination of a patient post-cesarean delivery.
11. Observe a vaginal or perineal laceration repair - Active Exposure: Students will observe a vaginal or perineal laceration repair and subsequently discuss the interaction with the provider.
12. Observe a hysterectomy - Active Exposure: Students will observe a hysterectomy and subsequently discuss the interaction with the provider.

13. Observe a laparoscopic surgery - Active Exposure: Students will observe a laparoscopic surgery and subsequently discuss the interaction with the provider.
14. Demonstrate appropriate scrubbing technique – Active Clinical Participation: Students will demonstrate appropriate scrubbing technique

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## PEDIATRICS

Active Clinical Participation: Students will obtain patient history OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Abdominal pain
2. Anemia
3. Fever
4. Neonatal jaundice
5. Otitis media
6. Rash
7. Respiratory Illness (croup, bronchiolitis, or asthma)
8. Vomiting
  
9. Plot growth/developmental milestones - Active Clinical Participation: Students will plot growth parameters and developmental milestones for a child of any age
10. Assess immunization status – Active Clinical Participation: Students will assess the immunization status/need of a child of any age
11. Assess nutritional needs – Active Clinical Participation: Students will assess breast feeding or formula nutritional needs in the newborn period

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## **PSYCHIATRY**

Active Clinical Participation: Students will obtain patient history, OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Cognitive impairment
2. Depression
3. Mania
4. Schizophrenia
5. Delusions
6. Impulsivity
7. Substance use disorders
8. Suicidality
  
9. Discuss an ethical dilemma: Active Clinical Participation: Students will discuss a clinical case they have participated in which has raised an ethical dilemma.

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## **SURGERY-ANESTHESIOLOGY**

Active Clinical Participation: Students will obtain patient history OR conduct physical exam, OR interpret pertinent patient data, OR present the case including a discussion of differential diagnosis, assessment, and plan for the following conditions:

1. Abdominal pain
2. Fluid or Electrolyte Disorder
3. Assess for postoperative pain - Active Clinical Participation: Students will assess the patient for postoperative pain
4. Assess a surgical incision for signs of healing and infection - Active Clinical Participation: Students will assess a surgical incision for signs of healing and infection
5. Perform airway management Active Clinical Participation: Students will perform at least one patient airway management techniques, including mask ventilation AND either laryngeal airway (LMA) OR endotracheal tube placement
6. Perform dressing change – Active Clinical Participation: Students will perform at least one dressing change on a surgical patient
7. Discuss an ethical dilemma: Active Clinical Participation: Students will discuss a clinical case they have participated in which has raised an ethical dilemma.
8. Demonstrate appropriate scrubbing technique – Active Clinical Participation: Students will demonstrate appropriate scrubbing technique